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SOCIAL AUDIT REPORT

Period of Audit

(01-04-2024 to 31-03-2025)

Project

Gyan Tantra Digital Learning Innovation

Submitted to:

Literacy India

Project Location

Sadhrana, Gurugram







Organization Name :Literacy India

Main Contact Name : Capt. Indraani Singh, CEO & Managing Trustee

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Date: 16-02-2026

To,

Literacy India (Trust)
C-1/11, First Floor, Vasant Vihar,
New Delhi-110056

Ref no: AAS/25-26/03

Sub: Report on Social Impact Assessment - Literacy India (Trust) – Government Primary School "Sadhrana".

Respected Madam,

Pursuant to our appointment as Social Auditor for Literacy India (Trust), we have voluntarily conducted a comprehensive Social Impact Assessment Report (SIA) covering the period from April 2024 to March 2025.

We conducted this SIA based upon Social Audit Standards (SAS) issued by the Institute of Social Auditors of India (ISAI), employing systematic data collection methodologies and assessment techniques to arrive at our conclusions.

Based on the scope and limitations of our work, available sources of information, and established social audit methodology, we conclude that the organization has generated positive social impact among the communities served, as evidenced by our sampling and field assessment.

Thanking you,

Yours Faithfully,


For AA Social Auditors
CA. Ashwani Rastogi
Partner



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Social Audit Report GPS Sadhrana, Gurugram

Social Audit Report

Gyan Tantra - Digital Learning Innovation

Certification of Independent Social Audit

This document constitutes the final report of an independent Social Audit conducted on the operations of Literacy India (Trust) concerning its program, **Gyan Tantra Digital Learning Innovation**, implemented at **Government Primary School "Sadhrana"**.

The audit was conducted in compliance with the generally accepted principles of Social Audit Standards (SAS), focusing on transparency, accountability, and demonstrable impact. The conclusions are based on a systematic review of primary and secondary source documents, including the Project Proposal, the Q2 Impact Report (April–September 2025), the Q3 Report (October–December 2025), the internal Gyan Tantra Working Manual, and the Amended Trust Deed.

Organization	Literacy India (Transforming Lives, Building Resilient Communities)
Project Name	Gyan Tantra Digital Learning Innovation.
Supported By	Bry-Air (Asia) Pvt. Ltd.
Financial Year	April 2024 to March 2025
Date of Audit Report	16 th February 2026
Auditor's Opinion	HIGH POSITIVE SOCIAL IMPACT

I. Executive Summary

The Gyan Tantra Digital Learning Innovation program, an initiative by Literacy India, is driving a transformative educational shift at Government Primary School, Sadhrana, by providing holistic, tech-enabled education to over 100 marginalized primary students. Addressing systemic challenges such as severe foundational learning gaps among first-generation learners, the project has achieved remarkable academic recovery—notably shifting the vast majority of students from a baseline of "Need Improvement" (below 45%) to proficient grades—while empowering young students through digital literacy, activity-based learning, and foundational coding skills. By fostering a paradigm shift toward interactive and personalized education, Gyan Tantra is successfully breaking cycles of educational neglect and equipping these young learners with

the cognitive and digital tools necessary for meaningful integration into future academic and workforce environments.

The organizational infrastructure, documented in the GyanTantra Working Manual and Amended Trust Deed (2005), reveals a robust governance structure and clear lines of accountability. High implementation fidelity and quality assurance on the ground are ensured through a meticulous monitoring system involving standardized coordinator checklists, offline progress tracking, and a systematic five-step assessment cadence.

The most significant challenge identified remains the project's heavy reliance on partner-specific funding from Bry-Air (Asia) Pvt. Ltd., which poses a substantial risk to the model's scalability and long-term sustainability across multiple locations. While the current implementation at GPS Sadhrana is exemplary, the concentration of financial resources necessitates a more diversified funding strategy to safeguard the program's continuity.

Gender-wise Enrolment 3rd, 4th and 5th Class

Particulars	3rd Class	4th Class	5th Class	Total Enrolments Percent
Boys	6	9	18	33%
Girls	15	32	20	67%

Grade-wise Enrolment



Major Syllabus Covered 3rd, 4th and 5th class

Sr. No	Subject	Syllabus Covered in Class 3 th Oct -Dec	Syllabus Progress Oct - Dec	Syllabus Covered in Class 4 th Oct -Dec	Syllabus Progress Oct -Dec	Syllabus Covered in Class 5 th Oct - Dec	Syllabus Progress Oct -Dec
1	English	52% To 75%	23%	35% to 49%	14%	51% To 75%	24%%
2	Hindi	51% To 75%	24%	36% to 48%	12%	53% To 75%	22%
3	Maths	53% To 75%	22%	34% to 49%	16%	51% To 75%	24%

II. Organizational Profile and Strategic Alignment

A. Literacy India: Vision and Core Mandate

Established in 1996, Literacy India operates with the philosophy of holistic community transformation. The organization's core activities are structured around the "4 Es": Education, Empowerment, Employability, and Environment.

Vision: To create self-sufficiency through education and skilling, progressively transforming the educational landscape through innovative methods.

Mission: To drive change by reaching education to the underprivileged, ensuring qualitative change by imparting education with its true meaning and reach.

The organization's approach is characterized by an evolving strategy, constantly adapting its programs (like Gyan Tantra) to meet contemporary demands, such as integrating digital skills, activity-based learning, and foundational coding education.

B. Project GyanTantra: Strategic Rationale.

GyanTantra is a distinctive e-learning platform and educational software project developed by Literacy India. Since its inception in 2009, it has been successfully implemented across different Indian states and has benefited over 350,000 children. The program directly addresses the pervasive learning gap widely prevalent in early grades in government schools, offering a solid foundation for slow bloomers and school dropouts to last them a lifetime. The project's implementation at the Government Primary School in Sadhrana, Gurgaon, specifically targeted vulnerable populations, primarily first-generation school goers and underprivileged children facing significant foundational learning challenges.

Alignment with National and Global Goals

The project's objectives are strongly anchored in established development frameworks:

1. **National Education Policy (NEP) 2020:** The program explicitly aligns with the NEP's vision to transform India into a vibrant knowledge society through inclusive and equitable quality education. The GyanTantra platform embraces this paradigm shift in pedagogy by integrating digital-based learning, experiential activities, and 21st-century skills like logical reasoning and problem-solving.

2. Sustainable Development Goals (SDGs):

- **SDG 4: Quality Education:** The primary focus of the intervention is to ensure inclusive and equitable quality education. By delivering tailored e-learning and remedial support, it successfully bridges pervasive learning gaps for first-generation learners and underprivileged communities.
- **SDG 1 & SDG 8 (No Poverty & Decent Work and Economic Growth):** By building robust academic foundations and introducing early digital literacy and coding skills (via Code.org), the project equips vulnerable, rural students with future-ready cognitive tools. This foundational empowerment serves as a critical pathway out of economic vulnerability and prepares them for future employability.

C. Beneficiary Profile and Need Assessment

- The project successfully enrolled 107 students, maintaining an active cohort of 100 students through the end of Q3 at Government Primary School, Sadhrana. The student demographics heavily underscore the project's critical need:
- **First-Generation Learners:** Most of the students enrolled in the program are first-generation school goers.
- **Low Socio-Economic Background:** Students come from highly underprivileged families where basic study materials are often difficult to arrange. Family profiles—such as Himanshu’s father supporting the family on ₹10,000 a month as a helper , or Daksh being raised by a single mother facing financial hardship —confirm the extreme economic vulnerability of the community.
- **Low Baseline Performance:** The baseline pre-assessment data revealed that 95% of the students (102 out of 107) scored below 45%. This confirmed that the vast majority were performing below expected grade levels, validating the necessity for immediate remedial interventions.
- **Gender Focus:** The program demonstrated a strong commitment to female education, with enrollment leaning significantly toward young girls. At the close of Q3, the gender ratio stood at 67% Girls (67 students) to 33% Boys (33 students).

3. Governance and Accountability Framework

The robust operation of the GyanTantra Digital Learning Innovation program is supported by the clear legal and operational governance structure of Literacy India, as documented in its Amended Trust Deed and internal Working Manual.

A. Foundational Legal Structure (Trust Deed)

Literacy India is governed by an Amended Trust Deed (2005), establishing clear roles, responsibilities, and procedural mandates.

1. Registered Office and Operational Mandate

- **Registered Office:** C-1/11, First Floor, Vasant Vihar, New Delhi-110056.
- **Scope:** The objectives permit the establishment, management, and maintenance of educational, vocational, and technical institutions anywhere in India for the needy and poor, directly validating the GyanTantra project's implementation at Government Primary School, Sadhrana.

B. Organizational Hierarchy (Management Structure)

The internal structure provides a cascading system of accountability necessary for managing a multi-location, technology-dependent education program.

Role	Responsibility Highlights (Working Manual)
Capt. Indraani Singh, CEO and founder	Strategic reporting, communication plans, networking, and overall organizational visibility.
Sr. Project Co-ordinator (Mr. Sohit Ji)	Centre visit/evaluation, monitoring online database, planning co-curricular activities, and donor/volunteer coordination.
Project Officer/Academic Coordinator Mr. Virendra Chourasiya	Day-to-day coordination, staff on-boarding/off-boarding, beneficiary academic progress analysis, and delivering training programs.
Project Coordinator/Centre In- charge GyanTantra Facilitator	Ground-level accountability: Enrolment, pre-test conduction, lab setup planning, attendance follow-up, and report submission.
	Daily session delivery (theory & practical), student performance assessment, group interactions, and rigorous lab management.

C. Ethics and Discipline Standards

The GyanTantra Working Manual dedicates a specific section to employee discipline, which is critical for child protection and maintaining a professional, safe learning environment at Government Primary School, Sadhrana:

- **Punctuality and Preparation:** Facilitators must be punctual and arrive with lessons, digital tools, and study materials prepared in advance to maximize the limited time these students have with the technology.
- **Prohibited Conduct:** Corporal punishment is strictly prohibited. Staff must avoid partiality, favor towards selected students, and "gossip mongering."
- **Student Welfare:** Employees are mandated to take care of children "KEEPING IN MIND THE BACKGROUND OF THE CHILDREN." This demonstrates a required sensitivity to the project's specific demographic, ensuring facilitators remain empathetic to the emotional and financial difficulties faced by these first-generation and underprivileged learners (as highlighted in the beneficiary case studies).

IV. Social Audit Methodology

The audit employed a document-centric and quantitative validation approach to assess the project's performance during the April 2024 to March 2025 and April 2025 to December 2025 cycles.

A. Sources of Information

1. **Literacy India Project Proposal 2024-25:** Used as the *Baseline* document, outlining objectives, budget, and planned activities.
2. **Project GyanTantra Impact Reports (Q2 & Q3 2025-26):** Used as the primary performance and end-line documents. These provided the quantitative results—derived from offline software tracking and classroom progress reports—alongside narrative impact stories (e.g., Daksh and Himanshu) and final outcomes for the Sadhrana school beneficiaries.
3. **GyanTantra Working Manual 2024-25:** Used for Implementation Fidelity assessment, validating the internal mechanisms for quality control, tech-enabled monitoring, and governance.

4. **Amended Trust Deed (2005):** Used for Legal and Fiduciary Compliance assessment, verifying the formal governing body and organizational objectives.

B. Analytical Approach

1. **Design Validation:** Reviewing the GyanTantra program model against the specific needs of the target population—primarily first-generation learners with a significantly low academic base—to ensure contextual relevance and effectiveness of the digital intervention.
2. **Input/Output Mapping:** Cross-referencing the project budget (inputs) with implementation data (outputs) and impact results (outcomes) to assess the overall cost-effectiveness of the digital learning modules and physical resources provided (e.g., tablets, computers, and stationery).
3. **Process Audit:** Utilizing the internal checklist (Coordinator Centre Visit Check List) and implementation timeline from the Working Manual, alongside integrated software progress logs and manual data verification, to verify the robustness of internal monitoring and evaluation processes.
4. **Impact Attribution:** Analyzing the progressive change in student performance across multiple assessment checkpoints (Pre-Test, 1st Unit Test, Mid-Test, and 2nd Unit Test) to attribute academic gains and digital literacy improvements directly to the project's blended intervention methodology.

C. Monitoring and Quality Assurance Mechanisms

The project maintains exemplary documentation and digital tracking requirements for quality control, verified through both the GyanTantra interactive software logs and the internal Working Manual:

- **Software-Driven Oversight:** Quality control is maintained through integrated progress logs within the GyanTantra software, which track student advancement through modules in real-time.
- **Manual Verification:** This digital data is cross-referenced with the Coordinator Centre Visit Check List, ensuring a dual-layer verification of teacher performance, equipment functionality, and student attendance.

- **Audit Trail:** The combination of automated software reports and manual center logs provides a transparent and robust audit trail, ensuring high implementation fidelity at the Sadhrana school site.

V. Financial Assessment and Resource Utilization

The funding for this specific project cycle at Government Primary School Sadhrana was provided by Bry-Air (Asia) Pvt. Ltd.. The project's financial tracking and resource allocation serve as the primary data points for assessing operational efficiency.

Building on the core mission of Literacy India, the GyanTantra program at Sadhrana represents a targeted investment in foundational education and early digital literacy for underprivileged, first-generation learners. Instead of traditional adult vocational models, this phase prioritizes an intensive, tech-driven primary education model. The project ensures cost-effectiveness by demonstrating that six months of the program's cost per student yields high-quality deliverables comparable to private school fees. By providing both the technical infrastructure (tablets/computers) and essential physical study materials, the program directly contributes to breaking socio-economic barriers to education.

A. Efficient Delivery of Educational Resources

The audit assesses the resource allocation as highly efficient, noting a direct translation of funds into tangible beneficiary support:

- **Digital Infrastructure:** Funds were effectively utilized to deploy and maintain 10-inch Android tablets and computer systems, ensuring daily, hands-on digital access for all 100 enrolled students.
- **Software and Platform Integration:** Investment in the proprietary GyanTantra interactive learning software and the integration of the Code.org platform provided a robust, dual-track digital curriculum. This combination effectively covers both standard academic subjects (Hindi, English, Math, and EVS) and 21st-century coding skills, ensuring a comprehensive educational foundation.
- **Direct Material Support:** Recognizing the extreme financial constraints of the beneficiaries' families, resources were allocated to distribute essential stationery—including notebooks, pencils, and erasers—ensuring no child was hindered by a lack of basic supplies.
- **Value Recognition:** The efficient use of resources and resulting high impact were externally validated during this period, with Literacy India

receiving the "Best NGO of the Year (Education)" at the India CSR Awards.



B. Financial Efficiency and Resource Allocation

The audit assesses the allocation of resources as Highly Efficient based on the qualitative metrics and tangible outputs observed during the reporting period:

- 1. Staffing and Human-Centric Focus:** The investment clearly prioritizes program delivery personnel, demonstrating a commitment to human-centric teaching support. Teachers and facilitators actively guide students through digital modules, review assignments, and conduct hands-on activities, ensuring that technology supplements rather than replaces human instruction.
- 2. Capital Investment in IT Assets:** A significant portion of resources is allocated to durable IT assets, specifically computer systems, 10-inch Android tablets, and headphones for the lab setups. This ensures long-term utility and sustained digital access for the beneficiaries beyond the current reporting cycle.
- 3. Direct Beneficiary Support:** Recognizing the financial constraints of the target demographic, the project efficiently allocated funds for essential

physical study materials. Notebooks, pencils, and erasers were distributed directly to the underprivileged students to ensure uninterrupted learning.

4. **Cost-Effectiveness:** As explicitly noted in the Q2 Impact Report, the GyanTantra model is highly cost-effective. The six months of the program's cost per student equates to high-quality deliverables that provide actual value for the funds invested, especially when compared to local school fees.

C. Risk of Financial Concentration

Despite the efficient management of funds and the tangible academic improvements observed at the Sadhrana center, the audit highlights a critical dependency risk. The project's operations at this location are heavily reliant on single-source CSR funding from Bry-Air (Asia) Pvt. Ltd.. While this partnership has been highly successful and instrumental in the program's current achievements, such financial concentration poses a potential risk to the long-term sustainability and scalability of the GyanTantra model should the funding priorities of the primary corporate sponsor shift in the future.

VI. Project Implementation and Output Analysis

The project successfully executed the planned activities across the Government Primary School, Sadhrana.

A. Enrollment and Retention

The project maintained a strong focus on female education and successfully retained a high number of first-generation learners. A total of 100 students were actively enrolled at the end of the reporting period across Classes 3, 4, and 5.

Grade	Boys Enrolled	Girls Enrolled	Total
Level 3	6	15	21
Level 4	9	32	41
Level 5	18	20	38
New Admissions	0	0	0
Total Enrollment (End)	33	67	100

- **High Retention with Justifiable Attrition:** The program started the quarter with 106 students and ended with 100. The attrition of 6 students was clearly accounted for and attributed to external factors, specifically students migrating back to their native villages or securing admissions in private schools. This demonstrates the high engagement and perceived value of the program among the target demographic.

- **Community and Parent Engagement:** Most of the enrolled students are first-generation school goers. To ensure successful enrollment and consistent attendance, teachers actively met with parents and family members, fostering a supportive community environment for digital learning.

B. Digital and Foundational Skill Delivery

1. GyanTantra Academic Classes.

- The classes utilized computers and 10-inch Android tablets powered by the interactive GyanTantra digital software. This platform allowed teachers to assign individualized, need-based syllabi targeting specific learning gaps identified during the pre-test. By leveraging offline progress tracking and personalized learning paths, the software ensured that each student received remedial support tailored to their specific proficiency levels:
- **Core Subjects:** Hindi, English, Mathematics, and Environmental Studies (EVS).
- **Enrichment:** Value Education, Colours, and Shapes.

2. Digital Literacy and Coding Integration

To prepare these first-generation learners for a technology-driven future, the project features a specialized coding initiative:

- Coding classes were conducted twice daily using the Code.org platform.
- Students successfully completed Course A, building foundational cognitive skills such as sequencing, loops, and problem-solving.
- A Module 1 Mid-Term Exam was successfully conducted, allowing students to apply their learning practically. This assessment not only boosted their confidence but also significantly enhanced their logical thinking, creativity, and digital literacy skills.



Project Link of Beneficiaries

Beneficiary Name	Project Name	Project Description	Project link	Project Screenshot
DAKSH	Parallelogram frozen project	In this project Daksh try to make a parallelogram frozen project in course B	https://studio.code.org/projects/frozen/Puv9NvNXtBAUcoa4wIQqgE3AlavVRkgsPRJ35AnkCGI/edit	
HIMANSHU	Artistic Circle	In this project, the beneficiary aims to tell us about the colourful repetitive circle with the help of codes.	https://studio.code.org/projects/artist/ali-7f9LCz6ZyG9iZKsc7to4_ZeqmX2tyJDw8hcUHSg/edit	

Program Pillars: From Foundational Mastery to Digital Literacy

- Foundational Literacy & Numeracy:** Participants undergo structured academic support, utilizing the GyanTantra interactive digital software to bridge critical learning gaps in Hindi, English, and Mathematics. Through personalized practice and software-assigned remedial tasks, the program ensures that students receive targeted instruction based on their specific grade-level deficiencies.
- Digital Proficiency & Coding:** The curriculum covers a wide range of digital skills—from basic tablet and computer operation to structured coding classes via Code.org. This ensures these young learners develop 21st-century problem-solving, sequencing, and logical reasoning capabilities.

- **Experiential & Creative Learning:** Beyond digital skills, the program encourages artistic expression and conceptual clarity through hands-on activities. It blends core academics with creative group tasks, such as designing "Days of the Week" posters, Mother's Day cards, and participating in Traffic Rule role-playing.
- **The Path to Academic Confidence:** For students initially struggling with foundational concepts, the program provides targeted remediation that transforms them from hesitant learners into confident participants. This early intervention and continuous monitoring empower first-generation learners to take ownership of their educational journeys.

Impact & Vision

The GyanTantra Digital Learning Innovation project is more than just a digital classroom; it is a vehicle for educational equity and cognitive development. By mastering these foundational and technological skills, the children of GPS Sadhrana are not only overcoming baseline learning deficits but are also breaking the cycle of systemic educational marginalization. This initiative ensures that these underprivileged students are equipped with the confidence, creativity, and digital readiness required for meaningful integration into the modern academic landscape

Curriculum Highligh

Module	Core Skills Covered
Foundational Literacy (Hindi & English)	Reading, writing, phonics, and grammar concepts (e.g., pronouns, adjectives, Vilom Shabd, and one-word substitutions).
Numeracy (Mathematics)	Number sense, ascending/descending order, correct comparison signs (<, >, =), and fractions.
Digital Literacy & Coding	Computer and tablet operation , Code.org Course A & B, sequencing, loops, logical reasoning, and creating simple digital animations/games.
Environmental & Value Education	Map-reading (Indian Geography), body parts identification, traffic rules awareness, and civic/environmental responsibility (e.g., International Tiger Day).
Experiential Learning (Learning by Doing)	Collaborative poster making, interactive role-playing, and creative expression to reinforce academic concepts.
Module	Core Skills Covered
Basics	Tool handling, thread tension, and basic seam types.
Drafting	Body measurement techniques and paper pattern making.
Cutting	Fabric grain alignment and precision cutting for various sizes.
Finishing	Overlocking, button-holing, and quality control.
Business	Basic accounting, pricing strategies, and customer management.



3. Experiential Learning (Learning by Doing)

The methodology was reinforced by practical, hands-on activities that translated abstract concepts into relatable understanding:

Language and Grammar Proficiency: Used creative projects like the "Pronoun Popsicle Chart" and group competitions for "Vilom Shabd" (Antonyms) to improve grammar rules, vocabulary, and sentence construction, directly addressing the low baseline in English and Hindi.

Mathematics Made Interactive: Used visual aids and group tasks for "Ascending and Descending Order" and "Correct Sign" (<, >, =) activities, strengthening basic number sense, logical thinking, and numerical comparison skills.

Civic and Environmental Awareness: Used role-playing and prop-making for "Traffic Rule Awareness" to teach children about road safety (signals and zebra crossings), and organized poster and mask-making for "International Tiger Day" to instil vital environmental responsibility and wildlife conservation awareness.

VII. Social Impact and Outcome Analysis

The most significant finding of this audit is the demonstrable and rapid transformation in student learning outcomes at Government Primary School, Sadhrana. The academic metrics tracked through integrated software progress logs, combined with rich qualitative feedback and individual student case studies, confirm the "HIGH POSITIVE IMPACT" rating.

The way forward for the GyanTantra Digital Learning Innovation program centers on solidifying this foundational academic recovery and expanding digital fluency among first-generation learners. By strengthening the tech-enabled modules and coding initiatives (such as Code.org), Literacy India aims to deepen academic excellence for the 100 enrolled students.

A critical cornerstone of this ongoing phase is ensuring that these underprivileged primary students successfully transition from a severe baseline of "Needs Improvement" to sustained, grade-level proficiency in core subjects (Hindi, English, Math, and EVS). This holistic, technology-driven approach, reinforced by rigorous manual monitoring, software-based performance reports, and engaging experiential learning activities, seeks to dismantle systemic cycles of educational neglect. This ensures these young learners build lasting academic confidence and the future-ready cognitive skills necessary for long-term success.

Activity: - (Mother's Day)



Activity (Days of the Week)



Activity (Months of the Year)



A. Quantitative Impact: Elimination of Learning Gaps

The project successfully drove academic recovery for the active cohort of 100 primary students at Government Primary School, Sadhrana. The most notable achievement, verified through digital progress logs and periodic classroom assessments, was the dramatic reduction in the number of students categorized under "Needs Improvement."

Baseline vs. Progress: At the project's inception, baseline pre-assessment data revealed that 95% of the enrolled students scored below 45%, highlighting severe foundational learning gaps among these first-generation learners. Following the targeted implementation of the GyanTantra digital modules and hands-on remedial sessions, the vast majority of these students successfully transitioned into proficient grading brackets by the end of Q3.

Language Proficiency (English & Hindi): Students demonstrated significant proportional growth in foundational language skills. The platform's interactive approach effectively closed early gaps, transforming initial struggles with basic phonics and grammar into capable reading and sentence construction.

Mathematics & Logical Reasoning: Through digital practice and visual aids, students overcame initial numeracy hurdles, showing marked improvement in number sense, fractions, and arithmetic operations.

Value Education and EVS: Engagement and conceptual clarity for these subjects reached high levels, confirming the successful assimilation of socio-emotional and environmental awareness modules.

Digital & Coding Fluency: Beyond traditional academics, 100% of the active cohort successfully engaged with foundational coding concepts via Code.org. This marks a massive zero-to-one transformation in digital literacy for these students.

C. Qualitative Impact: Transformation and Confidence

The individual narratives collected in the Q2 and Q3 Impact Reports vividly illustrate the socio-emotional and academic transformation of these first-generation learners:

Beneficiary	Challenge Before	Post-Intervention Transformation
Himanshu	Father works as a helper earning just ₹10,000/month. Faced	Engaged consistently with GyanTantra interactive software and tablets. Bridged

	extreme financial hardship, lacked academic support at home, and started with severe foundational learning gaps (scoring below 45%).	critical gaps in core subjects, gained hands-on digital literacy, and successfully mastered foundational coding via Code.org.
Daksh	Raised by a single mother facing significant financial struggles. Lacked basic study materials and the academic confidence needed to participate in a traditional classroom setting.	Benefited from direct material support (stationery) and personalized digital learning. Transitioned out of the "Needs Improvement" bracket, becoming an active and confident participant in experiential activities like role-playing and poster-making.
First-Generation Girl Learners (Representative Profile)	Representing 67% of the cohort, many entered the program timid, with a severely low baseline in English and Math, and no prior exposure to computers or digital technology.	Found their voice through the interactive, visually stimulating digital modules. Mastered basic coding (sequencing and loops) and significantly improved their logical reasoning, shifting from hesitant students to tech-savvy, curious learners.
Beneficiary	Challenge Before GyanTantra	Post-Intervention Transformation

D. Stakeholder Feedback (Validation)

Feedback from key stakeholders confirms the project's ground-level success and positive reception at Government Primary School, Sadhrana:

School Administration & Teachers: Praised the GyanTantra program for visibly improving student attendance and engagement. They noted the immense sense of pride and excitement the first-generation learners display when utilizing the computer systems and Android tablets.

Parents & Community: Expressed deep gratitude for the initiative, recognizing that the program provides their children with critical, hands-on digital experience and study materials that they would otherwise be unable to afford.

Curriculum Reception: The child-centric GyanTantra interactive software modules and the integration of the Code.org platform were highly praised by the academic coordination team. They highlighted the program's crucial role in simplifying foundational programming concepts and making digital literacy both accessible and highly enjoyable for primary students. By utilizing a software-driven, self-paced learning model, the curriculum effectively transformed complex logical concepts into relatable, gamified lessons that maintained high student engagement throughout the term.



Teacher and Facilitator Observations: Valued the self-paced, adaptive learning environment provided by the GyanTantra interactive software. They noted a marked improvement in the students' foundational reading and writing skills (across both Hindi and English) and highlighted how the integration of Code.org made early programming concepts highly engaging, fun, and accessible for these first-generation learners. By utilizing software-based progress tracking instead of traditional static methods, teachers were able to provide personalized attention to students who required additional remedial support.

VIII. Challenges and Mitigation Strategies

While highly successful in driving foundational academic recovery, the GyanTantra project faces critical sustainability challenges and specific operational areas for enhancement related to its technology-driven model.

A. Critical Challenge: Financial Sustainability and Infrastructure Maintenance

The project's current operational success highlights a systemic risk: its heavy reliance on concentrated CSR partner funding from Bry-Air (Asia) Pvt. Ltd. Furthermore, the digital nature of the intervention requires continuous hardware upkeep.

- **Risk:** High dependence on single-source funding creates significant vulnerability regarding long-term programmatic continuity. If corporate funding priorities shift, it limits the organization's ability to maintain the current lab infrastructure (computers and tablets), renew software licenses, or scale this proven model to other needy government schools.
- **Mitigation:** Literacy India must pivot to a more diversified, multi-pronged funding strategy. This includes actively engaging in individual donor cultivation, seeking specialized educational technology (EdTech) grants, and establishing community-level or decentralized funding mechanisms to create long-term financial resilience.

B. Operational Recommendations

Area	Recommendation	Rationale
Impact Measurement	Implement standardized rubrics for assessing early computational thinking and digital literacy skills.	While anecdotal evidence and software-based academic tracking are strong, developing standardized, repeatable metrics for skills developed through Code.org (e.g., logic, sequencing, and project complexity) will provide more robust quantitative data for future reporting.
Technology Integration	Develop mobile-friendly or offline access for core GyanTantra learning modules.	Enabling access to basic remedial modules at home via parents' smartphones would reinforce classroom learning, prevent regression during

		holidays, and actively increase parental involvement for these first-generation learners.
Volunteer Engagement	Utilize the corporate volunteer framework (e.g., leveraging professionals from Bry-Air) to conduct interactive digital sessions or specialized skill workshops.	Leveraging pro-bono corporate expertise for basic tech mentorship, guest interactions, or even internal capacity building (like grant writing) will strengthen the program's impact and resource mobilization without increasing the operational budget.

IX. Conclusion and Final Audit Opinion

A. Summary of Findings

Dimension	Finding	Validation Source	Rating
Impact Attainment	Successfully transitioned the vast majority of first-generation learners from a severe "Needs Improvement" baseline (95%) to sustained academic proficiency and foundational digital literacy.	Q2 & Q3 Impact Reports (Digital Progress Data)	HIGH POSITIVE IMPACT
Methodology Efficacy	The dual-track digital (GyanTantra Software + Code.org) and activity-based curriculum is highly effective in accelerating learning and cognitive development for vulnerable groups.	Subject-Wise Progress & Qualitative Stories (Daksh & Himanshu)	VERY STRONG
Governance & Accountability	Clear hierarchical structure, strict Code of Conduct, and a rigorous, automated multi-step assessment cadence established to ensure high implementation fidelity.	GyanTantra Working Manual & Trust Deed	EXCELLENT
Financial Efficiency	Cost-effective delivery equating to high-quality local school standards, with core investments directly focused on durable IT assets	Impact Reports & Project Allocations	HIGHLY EFFICIENT

	(tablets/PCs) and direct student support.		
Sustainability Risk	High financial concentration reliant on a single CSR partner (Bry-Air), posing a potential risk to the model's scalability and long-term hardware maintenance.	Audit Assessment	MODERATE RISK

Community Survey and Mobilization

To inform local families and prospective students about the GyanTantra digital learning initiative, the project team conducted a targeted community survey in the Sadhrana village catchment area. This grassroots outreach allowed facilitators to provide detailed information regarding the foundational academic support and coding modules offered at the government school. Engaging directly with the parents of these first-generation learners was instrumental in building trust, identifying eligible students, and seamlessly completing their enrollment and baseline assessment processes.

Orientation and Advocacy Sessions

The audit verified the execution of comprehensive orientation meetings involving enrolled beneficiaries and their families at Government Primary School (GPS), Sadhrana. These sessions served as a critical governance and transparency mechanism to introduce the GyanTantra digital learning framework to the community.

Program Transparency: Facilitators provided detailed disclosures regarding the technology-driven curriculum, explaining the functional roles of the smart classroom infrastructure, 10-inch Android tablets, and Code.org modules.

Gap Mitigation: The sessions explicitly addressed how the digital intervention targets foundational academic deficits in Hindi, English, and Mathematics.

Community Buy-in: This engagement was instrumental in building institutional trust among parents—predominantly first-generation learners with limited prior exposure to digital pedagogy. By securing informed consent and parental support, the project ensured higher student retention and accountability within the home environment, directly contributing to the program’s high implementation fidelity.

B. Final Audit Opinion

Based on the thorough examination of the documentation provided and the digital tracking data analyzed, this independent Social Audit concludes that **Literacy India's GyanTantra – Digital Learning Innovation** at **GPS** Sadhrana is an exceptionally well-managed, high-impact social program. It delivers significant, measurable improvements in foundational literacy, numeracy, and 21st-century digital skills to a historically marginalized student population. The demonstrated success is a direct result of strong implementation fidelity and robust internal monitoring processes.

The program's success is a direct result of high implementation fidelity, the seamless integration of the GyanTantra interactive learning software, and robust internal monitoring processes—including manual center logs and classroom assessments—that ensure no child is left behind.

This conclusion is strongly supported by the audit team's site visit conducted on **February 11, 2026**. Direct observation during this visit confirmed that the operating environment was excellent, the digital infrastructure (tablets and computers) was fully functional, and children were highly focused and engaged in their personalized learning modules.

Furthermore, feedback gathered from parents and the Academic Coordinator, **Mr. Virendra Chourasiya**, indicated a high level of satisfaction with the children's tangible progress. This community support is driven by a clear recognition that future economic participation in India is increasingly reliant on digital literacy, making this foundational intervention critical for the long-term success of first-generation learners.

Auditor's Seal and Certification

This report is a true and accurate reflection of the project's performance at GPS Sadhrana during the audited period, based on documented evidence, and on-site verification.

Yours Faithfully

Ashwani



For AA Social Auditors

CA. Ashwani Rastogi

Partner

Place-New Delhi

Date-16-02-2026

[End of Audit Report]